

LUSA Executive 2026

Semester One Report



Contents

Overview	2
Individual Exec Recaps	3
Governance Plan Progress	9
KPI Updates	25

Overview

Semester One of 2026 has been a busy and productive period for the Lincoln University Students' Association. Alongside delivering events, advocacy, representation, and student support initiatives, LUSA has responded to several significant developments affecting the student community.

Most notably, the University's change process has commenced, with LUSA committed to ensuring students are informed, represented, and supported throughout this period of transition. The wider political environment has also presented emerging issues likely to impact tertiary students as New Zealand moves towards the national election.

The following report provides an overview of the work undertaken by the LUSA Executive during Semester One. It highlights key achievements, advocacy outcomes, and progress against the Key Performance Indicators set out in LUSA's 2026 Governance Plan, demonstrating the Executive's ongoing commitment to enhancing the student experience and representing the interests of Lincoln University students.



Individual Exec Recaps



President

Zara Weissenstein

Entering my second year as LUSA President, I have been able to build on the experience and momentum gained throughout 2025, allowing us to begin 2026 with a clear sense of direction.

This continuity has been particularly valuable during a period of significant change, including an almost entirely new Executive team and General Manager Sam Budd commencing maternity leave. Despite these transitions, the Executive has worked exceptionally well together to develop LUSA's first Annual Governance Plan in several years, complete with measurable Key Performance Indicators that guide our priorities for 2026. I am pleased that, after just one semester, we have already made strong progress across many of these goals, with several already achieved.

One of the highlights of the first half of the year has been strengthening collaboration between LUSA and student associations and equity group presidents from across Aotearoa New Zealand. Together, we have established strong working relationships and published several joint open letters calling for increased government support for tertiary students. As we prepare for the upcoming national student conference, these relationships have expanded to include representatives from New Zealand's polytechnics, further strengthening a unified national student voice at an important time in the lead-up to the general election.

I have also continued to develop LUSA's relationship with the Euroleague Students' Association (ELSA), taking a more active role in 2026 to strengthen Lincoln University's involvement and create opportunities for future student representatives and our student body itself. To ensure greater continuity in this work, I recommend that Lincoln University support the appointment of a second ELSA representative alongside the LUSA President, ideally a postgraduate student who is able to contribute across multiple years.

Following our mid-year by-election, I am also pleased that we now enter Semester Two with a full Executive team, welcoming our new Disability Representative and Postgraduate Engagement Representative. Their appointment ensures that these important student voices are represented around the Executive table, and I look forward to the valuable perspectives they will bring.

I am incredibly proud of everything the 2026 Executive has achieved during Semester One. The dedication, collaboration, and enthusiasm shown by the team has laid a strong foundation for the remainder of the year, and I am excited to continue building on this momentum throughout Semester Two.



Vice President

Sam Rajnikant

It's been a productive learning curve for me at LUSA this semester as Vice-President.

A significant portion of my efforts have gone towards leading our regular policy reviews. We have now reviewed 5 policies/procedures, while two are currently in the works for proper revisions - the Environmental Sustainability Policy and our Executive Charter. The major KPI project that I've been involved with is developing the AI at LU survey to gain student feedback on how they encounter and perceive AI during their study. Along with the LUSA Secretary and PG Academic Rep, we would like to launch this survey so that the university is informed about students' needs in this dynamic academic environment.

Apart from these, it has been fantastic to build new relationships within the uni community, like with Te Kete Ika. Along with fellow exec members, I have been involved with setting up ways to support students with the current cost-of-living crisis, with sustainability that serves the community in mind. The other ongoing KPI that I've been involved with is to support diverse interactions among students, and encourage cross-club activities. To sum up, I've also been involved with advocacy for students, much of which is ongoing. These projects have helped me develop skills of communication and effort-management, and learn about LUSA's dedication and values, that I've been grateful to receive guidance about from the President and LUSA team. Going into Semester 2, my focus remains workshopping the AI survey and catching up with policy reviews. I plan on being active with representing the student voice for food security, trees on campus, free bus fares, and inclusivity, and hope to support LUSA with other endeavours that entail policies and strategy.



Secretary

Eligh Ashby

A key part of my role this semester has been preparing agendas and writing minutes for LUSA Board meetings and the Campus Services Council.

I have also represented the student voice on the Academic Administration Committee and the Learning and Teaching Committee, facilitated the Environmental, Society and Design postgraduate feedback session with the Dean, advocated for dedicated research space for Master of Planning dissertation students, and progressed the feasibility of a free breakfast service for students.

Looking ahead to Semester Two, I will continue to write LUSA board meeting agendas and minutes. I also plan to progress to a trial period of the free breakfast initiative, support the Generative AI Survey, advocate for improved postgraduate facilities, and continue representing students across University committees.



International Rep

Zhexi (Chelcie) Zhang

This semester, I have been working to support international students and help make their voices more visible within LUSA and the wider Lincoln community. I have supported a range of student engagement activities, such as International Student Morning Teas, the International Support Evening, Chinese Student Association activities, especially the cultural festival, and the welcome event for international exchange students. I also helped pass on information about the Chinese Consulate General's safety briefing for new Chinese students and supported communication around opportunities for students to connect with the wider community.

In my role, I have also spent time responding to international students' questions and concerns, including how to join clubs, where to find event information, international student scholarships, gym booking and equipment fee issues, and general student life support. I have also contributed to course representative feedback and attended the FTC meetings. I raised some concerns from international students about course structure, credit settings, assessment expectations, and whether course content clearly matches course titles. In addition, I have continued supporting international student visibility through RAM Magazine interviews, helping share different student stories and experiences.

Looking ahead to Semester 2, I hope to organise more international student activities, especially around International Culture Day. I am also hoping to strengthen communication between club executives and explore social media platforms such as Xiaohongshu to better reach international students.



Pasifika Rep

Anne Kaninteang

Entering in this role has been quite the challenge but I have learnt many valuable things along the way. As Pasifika Rep, I had and still have many hopes and dreams in what can be done in order to strengthen our Pasifika community here at LU. Outside of my specific KPI's, I have been working on ways to make LUPISA more financially stable so that in the coming years; it can be run successfully by future presidents. With the help of my mentor Misi, we have made huge progress and are quite happy with how things are going. In terms of events, LUPISA offers Volleyball Fridays for students that are keen to play and be active. During semester one, I reached out to the presidents of Te Awhioraki to work on various events to engage our Māori and Pasifika students and one was introducing Ki o Rahi (a Māori sport) and the turnout was great!

Aside from being the LUPISA president, I have attended meetings within my Pasifika rep role where I get to be the voice of many students which is very liberating but also very powerful to offer feedback to improve things for the future. LUSA has offered many events where I have attended, helped out with ticketing or handing out food and enjoyed engaging with our student body. Semester one has been a learning journey, and I have enjoyed being a part of the team. As LUPISA president I want to offer more events but also stabilise the club for incoming presidents. It has been a pleasure working with LUSA!



Rainbow EDI Rep

Sam Dryden

This semester, most of my energy has been focused on organising our fifth annual campus Pride Hikoi with LUSA, SPACE, and Wheako Taurira Student Experience, and on the relocation of the Calder Drive rainbow crossing. Through this, I particularly enjoyed seeing so many people coming together to celebrate on such a beautiful day and have also been very proud of the way that our community has stood up for the rights of all taurira to be involved in campus decision making and see themselves in the built environment.

Next semester, I am looking forward to helping students to enrol to vote, inform themselves on policy, and look after their wellbeing during the national elections. I am also looking forward to supporting SPACE Ball and have plans to learn more about the EDI history of Lincoln so that we can better celebrate how far we have come and understand where to go next as a community.



Sustainability Rep

Coral Peat

It has been a busy year in the sustainability space so far. Aside from representing student interest on the Sustainability Taskforce, Living Laboratory Group, Arboretum Group and SAGE, a key focus for me this semester has been facilitating sustainability centric events through clubs such as the Ecological Society and LESS (the Lincoln Environmental Sustainability Society). These have included sustainable transport campaigns, crafting events and a "bring your own plate to receive a home-cooked, vegetarian meal" event. I have also been working with the sustainability officer (Patryck) and Sam Dryden to put together a sustainable transport information package.

Looking ahead to semester 2, I, along with SAGE and other key stakeholders have begun organising Sustainability Week 2026 (to take place on the week commencing 10th August). This will be an exciting week filled with sustainability focused events. I will continue to work closely with LESS to organise more sustainability focused events. I have also been kept busy contributing to more general LUSA goals outlined in our KPIs and supporting the policy subcommittee. Another key focus has been spreading tips and awareness about sustainability choices through the sustainability section in the RAM.



Postgraduate Academic Rep

Darius J Harris

During Semester One, I have contributed to a range of initiatives that have strengthened postgraduate experience across campus.

Key achievements include collaborating with the LUSA Vice President and Secretary to draft an AI survey, and coordinating/supporting four postgraduate social and professional development events, including a KiwiNet Entrepreneurship initiative, new postgraduate pizza lunches, a Research Funding Workshop with the Research and Innovation Office (RIO), and the Start Smart onboarding programme for postgraduate students.

I have continued to improve postgraduate awareness of health and wellbeing services, including for online cohorts, while advancing health and safety initiatives within the Waimarie Laboratories and completing First Aid training.

I have enhanced communication with postgraduate students through permanent promotional materials, online surveys, and proposed noticeboards in common spaces. In collaboration with LUSA, UCSA, Student Health, and Wellbeing teams, I have also supported a men's mental health campaign, explored sponsorship opportunities for the Garden Party, promoted sustainability by redirecting surplus catering to students, and worked with IT Services to improve postgraduate hot desk facilities.



Postgraduate Engagement Rep

Liam Moore

No content received for this reporting period.



Wellbeing & Engagement Rep

Liam Moore

No content received for this reporting period.

Governance Plan Progress

LUSA Governance Plan 2026

Vision

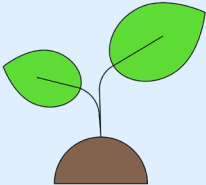
That Lincoln University students will have the best student experience possible.

Mission

To ensure a quality student experience for everyone through representation, support services, advocacy, and engagement.

Table of Contents	
Facilitate Strong Student Voice.....	11
Promote a Safe, Supportive, and Inclusive Environment.....	13
Build a Bicultural Campus	15
Celebrate Diversity	17
Enhance Engagement with the Student Body.....	18
Cultivate Sustainability.....	21
Increase Transparency and Accountability	22

LUSA Values



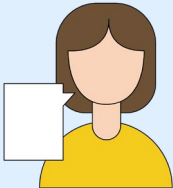
Sustainability

We ensure LUSA's future through environmental, financial, social, and cultural responsibility.



Inclusivity

Everything we do seeks to foster a welcoming, friendly, and safe environment.



Student Centred

Students are at the heart of everything we do.



Diversity

We embrace and celebrate the diversity of our students and enable them to be an integral part of the student experience.



Integrity

We act in the best interests of students through transparent and honest communication.

LUSA Strategic Goals 2026-2030	LUSA Governance Goals 2026	KPI	Deadline	Responsibility	Status
Facilitate Strong Student Voice					
Enhance the student representative system to facilitate an effective feedback loop between students and staff.	Support the student representative system run by the Student Communities Coordinator.	Ensure consistent faculty representative participation in "Feedback to the Dean" meetings, achieving 100% attendance across all scheduled sessions during the year.	17th March 2026 19th May 2026 11th August 2026 6th October 2026	AGCM Rep (Pasifika Rep), AGLS Rep (Postgraduate Engagement Rep), ESD Rep (International Rep).	In Progress
		Include a formal introduction of faculty representatives at welcome presentations (with the addition of a slide in the power point).	31st October 2026	President	Complete
		Include faculty representative positions on the "meet the exec" page of the LUSA website in its update.	31st October 2026	President	Complete
Facilitate contested and spirited LUSA executive elections with an annually increasing number of candidates and voters by making students aware of what the LUSA executive do, making the roles attractive, and increasing candidate and voter engagement.	Improve accessibility and student understanding of LUSA executive roles.	Develop and publish a comprehensive "How to Campaign" guide, ensuring it is accessible on the LUSA website.	13th July 2026 (semester two)	President	In Progress
		Conduct a review and update of all Executive role descriptions, with revised versions published on the LUSA website.	13th July 2026 (semester two)	Full LUSA executive	In Progress

Maintain current student representation on university committees and pursue other opportunities for the student voice to be heard within and outside of Lincoln University.	Ensure the student voice is heard on the subject of Generative AI and ensure fair and equitable outcomes for all students.	Develop and launch a Generative AI survey for both staff and students and present a summarized findings report with key recommendations on course of action for the best outcomes for both parties.	31st October 2026	Vice-President, Secretary, Postgraduate Academic Rep	In Progress
		Advocate for a formal review of the use of Turnitin at Lincoln University.	31st October 2026	Secretary	In Progress
	Increase student engagement with national elections by providing accessible information and events, and encouraging students to vote.	Coordinate a social media campaign to inform students on how to enroll to vote, where they can vote and why they should vote.	7th November 2026 (election date)	Sustainability Rep, Rainbow Rep, Wellbeing and Engagement Rep, International Rep	In Progress
		Encourage students to educate themselves on who their candidate and party options are.	7th November 2026 (election date)	Sustainability Rep, Rainbow Rep, Wellbeing and Engagement Rep, International Rep	In Progress
	Advocate for free public transport fares for Lincoln University students.	Formally join the national Free Fares Campaign and maintain a minimum 90% attendance rate (with a roster) at weekly campaign meetings throughout 2026.	31st October 2026	Sustainability Rep, Rainbow Rep, Secretary, Vice-president	In Progress
	Review and update the Student Experience Board Terms of Reference by its review date in November.	Coordinate with the Student Experience Board to increase student membership on this committee with the addition of a "rural rep" and "online student rep" in the scheduled review of the Terms of Reference.	30th November 2026	President	Not Started Yet

	Support the reinstatement of the Student Experience Team for 2026.	Support the Student Experience Office in reinstating the Student Experience Team (working group) for 2026, ensuring it achieves sufficient and diverse student representation across key demographics.	19th June 2026 (end of Semester One)	All executive assigned to the Student Experience Team. - Pasifika Rep - Rainbow Rep - Wellbeing and Engagement Rep	Complete
LUSA Strategic Goals 2026–2030	LUSA Governance Goals 2026	KPI	Deadline	Responsibility	Status
Promote a Safe, Supportive, and Inclusive Environment					
Actively engage with underrepresented student groups through advocacy pathways, student clubs, and promotion of inclusive events.	Increase international student engagement with LUSA and university services.	Coordinate with the Lincoln University International and Cultural Society to organise at least one international event per term to engage students with the Lincoln University campus community.	31st October 2026	International Rep	In Progress
	Increase Pasifika student engagement with LUSA, LUPISA, and university services.	Coordinate with the Lincoln University Pasifika Students' Association to organise at least one event aimed at Pasifika students per term to engage with the Lincoln University campus community.	31st October 2026	Pasifika Rep	In Progress

	Increase postgraduate student engagement with LUSA and university services.	Coordinate with the postgraduate club to organise at least one postgraduate-focused event during each holiday period (total 4) to maintain engagement during quieter campus periods.	31st October 2026	Postgraduate Engagement Rep & Postgraduate Academic Rep	In Progress
		Increase postgraduate awareness and knowledge of available health and counseling services offered by Lincoln University Student Health by running targeted campaigns and events.	31st October 2026	Postgraduate Engagement Rep & Postgraduate Academic Rep Rainbow Rep, Wellbeing and Engagement Rep	In Progress
Ensuring our support services and engagement are meeting the needs of students through support and harm reduction approaches.	Improve LUSA health and safety practices for the general wellbeing of students.	Improve health and safety reporting by implementing clear and standardized reporting processes and ensuring 100% of near misses and incidents are documented across both LUSA and clubs activities.	31st October 2026	President & full LUSA executive	In Progress
		Communicate best health and safety practice and protocols to all student clubs and provide training (through club huis) on accident prevention and incident reporting.	31st October 2026	President	In Progress
		Ensure all executive members complete and maintain up-to-date first aid training (proven with certificates), achieving 100% compliance by the end of semester one.	19th June 2026 (end of Semester One)	President & full LUSA executive	Complete

Advocating for a safe and equitable environment that is free from racism, discrimination, bullying, and harassment.	Address and mitigate harmful behaviours on campus to ensure minority groups are protected from disproportionate accountability in the restorative process.	Strengthen campus inclusivity by supporting targeted diversity education initiatives that address ignorance and potential hate.	31st October 2026	Sustainability Rep, Rainbow Rep, Vice-President	In Progress
		Supporting clubs to hold collaborative events that aim to address factionalism and discrimination.	31st October 2026	Sustainability Rep, Rainbow Rep, Vice-President, Pasifika Rep.	In Progress
		Create and deliver one “in common” campaign event per semester, achieving participation from 3-4 clubs per event.	31st October 2026	Wellbeing and Engagement Rep, Sustainability Rep, Vice-President, International Rep, PG Engagement Rep, Pasifika Rep.	In Progress
LUSA Strategic Goals 2026–2030	LUSA Governance Goals 2026	KPI	Deadline	Responsibility	Status
Build a Bicultural Campus					
Acknowledge and act in accordance with Te Tiriti o Waitangi and recognise Te Awhioraki as equal partners in representing students at Lincoln University.	Update and maintain documentation outlining the relationship between Te Awhioraki and LUSA, ensuring all documents are current and accessible.	Review and update the Service Level Agreement (SLA) and Memorandum of Understanding (MoU) with Te Awhioraki.	31st October 2026	President	In Progress
Acknowledge Mana Whenua and raise student awareness around the cultural narrative of Lincoln University and the whenua it sits on.	Increase the understanding and visibility of Te Tiriti o Waitangi within the LUSA executive and student body.	Develop and publish a document outlining LUSA's commitment to Te Tiriti, ensuring its accessibility on the LUSA website for transparency.	31st October 2026	President & full LUSA executive	In Progress

		Increase the use of Te Reo Māori on the LUSA website by incorporating it into executive roles, headings, and key pages.	31st October 2026	President	Not Started Yet
		Take responsibility to embrace, understand, and incorporate tikanga into LUSA best practice.	31st October 2026	Full LUSA executive	In Progress
Support and enable Te Awhioraki to achieve their long-term objectives through support and access to all of LUSA services and resources.	Assist in the delivery and promotion of Te Awhioraki events to increase student engagement and participation, as well as awareness.	Enable Te Awhioraki to deliver and grow their cultural events throughout 2026 by providing them with support such as communications and general events support through LUSA media.	30th November 2026	President with the support of the operations team.	In Progress
		Include Te Awhioraki events, especially cultural events such as Māori Language Week, in the 2027 LUSA Wall Planner.	30th November 2026	President with the support of the operations team.	Not Started Yet
		Increase LUSA executive attendance and visibility at Te Awhioraki Events.	31st October 2026	Full LUSA executive	In Progress
	Assist Te Awhioraki with their advocacy initiatives that promote and represent the interests of Māori students.	Contribute where needed to the establishment of the new Whare Wanaka as a space for Māori students, supporting the ongoing maintenance and observance of its tikanga.	30th November 2026	President	In Progress
		Promote greater inclusion and representation of Te Awhioraki and Māori students in major university cultural events.	30th November 2026	President	In Progress

		Collaborate where needed with Te Awhioraki on their advocacy initiatives to ensure the perspectives and voices of Māori students are represented at Lincoln University.	30th November 2026	President	In Progress
LUSA Strategic Goals 2026–2030	LUSA Governance Goals 2026	KPI	Deadline	Responsibility	Status
Celebrate Diversity					
Recognise and celebrate diverse events and activities throughout the world.	Increase diversity of attendance at Garden Party by implementing targeted outreach and inclusive programming, aiming for increased attendees from all student demographics.	Increase international and postgraduate student attendance at Garden Party (compared to previous years), through targeted outreach and engagement initiatives.	16th October 2026 (Garden Party)	Postgraduate Engagement Rep, International Rep, Wellbeing & Engagement Rep.	In Progress
	Maintain visible rainbow presence on campus by managing symbols, events, and awareness initiatives.	Oversee the relocation of the Calder Drive rainbow crossing, ensuring rainbow student input is actively collected and incorporated.	31st October 2026	Rainbow Rep & President	Complete
		Organise and host a reopening event for the Calder Drive rainbow crossing once the move is complete.	31st October 2026	Rainbow Rep	In Progress
Increase engagement, support, and access to resources for all Equity, Diversity, and Inclusion (EDI) clubs and communities, such as international, rainbow, and disability.	Encourage and support a consistent presence of equity groups on campus.	Increase awareness of campus spaces available for equity group use by providing a mix of private and open areas, ensuring that these are spaces that they feel comfortable using.	31st October 2026	Rainbow Rep, Disability Rep (when elected), International Rep, Pasifika Rep.	In Progress

Support and resource clubs to organise at least one event, initiative, or activity every year that provides opportunity for student engagement.	Support clubs in becoming more sustainable and self-sufficient, aiming for measurable reductions in reliance on LUSA executive members.	Create an inventory of all LUSA resources that are available for clubs to use, and publish this to the LUSA website to ensure accessibility of this document.	31st October 2026	Sustainability Rep, Pasifika Rep	In Progress
		Develop and publish a "How to Run a Club" guide, and ensure its accessibility on the LUSA website, centralising all relevant information for student clubs.	31st October 2026	Sustainability Rep, Wellbeing and Engagement Rep, Pasifika Rep.	In Progress
LUSA Strategic Goals 2026-2030	LUSA Governance Goals 2026	KPI	Deadline	Responsibility	Status
Enhance Engagement with the Student Body					
Tailor engagement pathways to ensure all student groups are represented equitably.	Trial new engagement methods to increased student awareness of LUSA and its services.	Engage with all faculty-elected postgraduate representatives to document their roles, activities, and student reach, with the goal of working with them to increase our reach to postgraduate cohorts.	31st October 2026	LUSA Faculty Reps AGLS - Postgraduate Engagement Rep ESD – International Rep AGCM – Pasifika Rep	In Progress
		Coordinate club highlights for the RAM magazine, ensuring at least one club is highlighted in every issue for 2026.	31st October 2026	Wellbeing and Engagement Rep	Not Started Yet

		Work with the Ops team to install permanent LUSA posters around campus, including permanent vinyl posters on the outside of buildings.	31st October 2026	President with the help of full executive	In Progress
		Investigate strategies to increase LUSA's engagement with Lincoln University's online cohort with a survey specifically sent to all online students.	31st October 2026	Postgraduate Academic Rep & Secretary	Not Started Yet
		Increase LUSA visibility in postgraduate spaces by installing pin boards for posters, as well as investigating other ways to increase engagement in these spaces.	31st October 2026	Postgraduate Academic Rep, Postgraduate Engagement Rep, International Rep	In Progress
Proactively engage and build awareness of LUSA services by maintaining media and communication channels that are current, accessible, and engaging, to understand students' needs.	Increase LUSA's engagement with postgraduate students.	Enhance engagement channels to increase LUSA's reach to postgraduate students, implementing new or improved methods of communication.	31st October 2026	Postgraduate Academic Rep, Postgraduate Engagement Rep	In Progress
	Increase LUSA's engagement with international students.	Enhance engagement channels to increase LUSA's reach to international students, implementing new or improved methods of communication.	31st October 2026	International Rep	In Progress
	Increase student knowledge and awareness around services provided under the student services fee.	Update student services fee videos to improve clarity and include instructions for accessing services both on campus and online.	30th November 2026	President	In Progress

		Collaborate with Lincoln University to update the Student Services Fee webpage, ensuring it includes comprehensive information on available services and how to access them.	30th November 2026	President	Not Started Yet
		Collaborate with services funded by the Student Services Fee to promote their offerings via LUSA's TikTok and other social media channels.	30th November 2026	President	In Progress
Foster an environment that actively promotes and supports the physical, mental, emotional, spiritual health and wellbeing of all students.	Support and advocate for men's mental health.	Develop and run a campaign to raise awareness about men's mental health, promoting the benefit of mental wellbeing, targeted at the high-risk areas (men and the rural community).	30th November 2026	Wellbeing and Engagement Rep, Postgraduate Academic Rep, Postgraduate Engagement Rep, Vice President.	In Progress
	Support students through the cost-of-living crisis to support health and wellbeing.	Investigate the feasibility of a free breakfast service for students on campus, completing a report with recommendations, potential costs, funding, and implement options by the end of semester one.	19th June 2026	Secretary	In Progress
		Launch a pilot free breakfast service for students on campus at least once during semester two, contingent on feasibility study outcomes. Collect feedback from participants and groups involved to inform future planning of this service.	31st October 2026	Secretary	In Progress

		Advocate for lower prices and diversified dietary options in Lincoln University Cafes.	31st October 2026	President	In Progress
LUSA Strategic Goals 2026-2030	LUSA Governance Goals 2026	KPI	Deadline	Responsibility	Status
Cultivate Sustainability					
Make strong governance and operational decisions to maintain and diversify the financial position of LUSA.	Increase the financial sustainability of Garden Party.	Investigate sponsorship options and lower cost alternatives to reduce financial losses from Garden Party.	16th October 2026 (Garden Party)	Postgraduate Academic Rep, Sustainability Rep.	In Progress
	Maintain continuity of LUSA operations by retaining key staff and ensuring their satisfaction and happiness in their roles.	Collaborate with the General Manager to develop and implement a 10-year service bonus for LUSA staff.	19th June 2026 (End of Semester One)	President	Not Yet Started
Adhere to LUSA policies including the Environmental Sustainability Policy to ensure we minimise our environmental footprint.	Enhance environmental sustainability practices at LUSA, strengthening relationships with mana whenua and embedding kaitiakitanga principles into operations and decision making.	Collate a list of past sustainable sponsors for LUSA events that can be approached again for further partnerships.	31st October 2026	Sustainability Rep	In Progress
		Encouraging students to bring their own plates and mugs to free food events by introducing an incentive programme.	31st October 2026	Sustainability Rep	In Progress
		Increase involvement of Te Awhioraki in sustainability-related decisions by ensuring representation or consultation occurs in 100% of major sustainability initiatives, and keeping them informed of all sustainable decisions.	31st October 2026	Sustainability Rep & President	In Progress

Foster social sustainability at Lincoln University by developing and implementing initiatives that prioritise student wellbeing for generations to come.	Increase Lincoln University student outreach and involvement with the local community.	Promote community volunteering events and opportunities through LUSA media platforms and on-campus channels.	31st October 2026	Wellbeing and Engagement Rep, International Rep	In Progress
	Provide opportunities for students to engage with sustainability initiatives on and off campus to promote sustainable living.	Deliver one sustainability focused event, initiative, or challenge per term to increase students' awareness of sustainable lifestyle options.	31st October 2026	Sustainability Rep, Rainbow Rep	In Progress
LUSA Strategic Goals 2026-2030	LUSA Governance Goals 2026	KPI	Deadline	Responsibility	Status

Increase Transparency and Accountability

Ensure LUSA remains transparent by making accounts, documentation and other financial information accessible for all students.	Ensure the student voice is implemented in the update of the LUSA website, and create and publish accessibility documents to ensure all information is accurate, accessible, and user-friendly.	Publish official election results on the LUSA website on the day results are announced.	7th October 2026 (Date of election results announcements)	Secretary	In Progress
		Publish LUSA's annual Business Operations Plan and Governance Plan on our website in the first term of the year, ensuring public accessibility of these documents to students for the full year.	27th March 2026 (end of term one)	President & Secretary	Complete
	Review and update the Student Charter to ensure it reflects the current university environment, and ensure students are aware of where they can access this document.	Increase student awareness of the Student Charter and what it means by implementing targeted communications and engagement initiatives.	31st October 2026	Vice-President & Secretary	In Progress

	Increase student awareness of LUSA and our services.	Develop and publish a plain-language document explaining what LUSA is, its purpose, and its functions, ensuring publication on the website for accessibility.	31st October 2026	Postgraduate Academic Rep, Vice- President, Secretary, Disability Rep (when elected). With the help of the policy subcommittee.	Not Started Yet
Ensure LUSA's services, including student support and advocacy, is actively promoted and communicated to all students and reviewed and reported on regularly in relation to this strategic plan.	Finding new avenues for communication to the student body surrounding available services.	Promote LUSA services at club hui throughout the year, delivering presentations or updates to ensure club executives are equipped to share information with their members.	31st October 2026	Wellbeing and Engagement Rep	Not Started Yet
		Increase executive engagement with LUSA's TikTok account by actively participating in content creation, aiming to grow followers and engagement metrics, and use the TikTok to communicate effectively with the student body.	31st October 2026	Full LUSA executive.	In Progress
Ensure continual enhancement of student awareness of how LUSA is held accountable and how they can be a part of LUSA's accountability to the student body.	Increase student awareness of recent steps LUSA has taken to advocate for them and improve their life at Lincoln University.	Publish weekly LUSA update videos on social media stories across all platforms, maintaining a consistent schedule throughout the academic year.	31st October 2026	President	In Progress
		Publish executive reports at the end of each semester to update students on progress against all KPIs, ensuring reports are accessible on the LUSA website and promoted via social media and the RAM magazine.	31st October 2026	Full LUSA executive	In Progress

	Increase student awareness of their ability to attend LUSA board meetings.	Produce TikTok videos and other communications to raise awareness of students' ability to attend LUSA Board meetings, publishing at least 1 piece of content per term.	31st October 2026	Secretary, President, Vice-President	In Progress
--	--	--	-------------------	--------------------------------------	-------------

KPI Updates

Facilitate Strong Student Voice

In Progress

Ensure consistent faculty representative participation in “Feedback to the Dean” meetings, achieving 100% attendance across all scheduled sessions during the year.

Assigned Reps:

AGCM Rep (Pasifika Rep), AGLS Rep (Postgraduate Engagement Rep), ESD Rep (International Rep).

Update From:

Pasifika Rep, PG Engagement Rep, International Rep

Due Date:

6th October

Update Report:

Monthly Feedback to the Dean meetings continued to provide a valuable forum for student representatives and faculty staff to discuss course experiences and identify opportunities for improvement, working closely with students who showed passion into making things better not just for themselves but for also their peers.

Faculty representatives maintained strong participation, ensuring student perspectives informed discussions on teaching quality, assessment design, group work, timetable structures, and especially the use of AI in learning, which was a major point discussed across all courses. Our international representative also gathered feedback from international students and raised concerns relating to course structure, assessment expectations, workload, and course clarity.

These meetings strengthened communication between students and faculty, reinforced the student feedback loop, and supported ongoing improvements across undergraduate and postgraduate programmes.

Completed

Include a formal introduction of faculty representatives at welcome presentations (with the addition of a slide in the power point).

Assigned Reps:

President

Update From:

President

Due Date:

31st October

Update Report:

The LUSA President worked with the Lincoln University Student Experience Team to add a slide to introduce the LUSA faculty reps in the Welcome Presentations at the start of each semester. These will be included in the presentations from semester two (prep week) going forward; however, like the general executive slide, these will need to be updated yearly as new exec members are voted in and take over those roles.

Facilitate Strong Student Voice

Completed

Include faculty representative positions on the “meet the exec” page of the LUSA website in its update.

Assigned Reps:

President

Update From:

President

Due Date:

31st October

Update Report:

The LUSA President worked with the LUSA Graphic Designer to include the faculty representative positions on the LUSA website where the general executive are introduced. This will be included in the new website when it goes live, to ensure students know who they can go to if they are dealing with faculty specific problems. Like the slides in the welcome presentations, these will need to be updated yearly as new exec members are voted in and take over those roles.

In Progress

Develop and publish a comprehensive “How to Campaign” guide, ensuring it is accessible on the LUSA website.

Assigned Reps:

President

Update From:

President

Due Date:

13th July, updated to 14th September

Update Report:

While the LUSA “How to campaign guide” is not yet ready for the original date of the start of semester two (13th July 2026), it will go live before the campaigning period opens for this year’s executive elections on the 14th September. This will not only include campaigning rules, but also tips and tricks for how to put yourself out there to increase engagement with your election campaign for candidates.

In Progress

Conduct a review and update of all Executive role descriptions, with revised versions published on the LUSA website.

Assigned Reps:

Full LUSA Executive

Update From:

Full LUSA Executive

Update Report:

This task has been shifted to be completed at the start of semester two, given limited capacity of the exec leading up to the end of semester one. At this stage, a number of the exec have encountered tasks relevant to our portfolios that are not described in the position description, highlighting the importance for these updates, and allowing us to build context for these upcoming revisions. The executive role descriptions are due to be published to the LUSA website in time for elections to start when nominations open on the 10th August.

Facilitate Strong Student Voice

In Progress

Develop and launch a Generative AI survey for both staff and students and present a summarized findings report with key recommendations on course of action for the best outcomes for both parties.

Assigned Reps:

Vice President, Secretary,
Postgraduate Academic Rep

Update From:

Vice President, Secretary,
Postgraduate Academic Rep

Due Date:

31st October

Update Report:

The aims of this survey have been articulated by the exec members leading this KPI, with inputs by the full executive. Considering the capacity of the exec, time constraints, and LUSA wanting to remain student focussed, the survey will now gather student input only. Goal and aims were noted during Board Meeting 4. They are as follows, in brief:

Goal – Results of the survey will be available to LU academic boards and staff as comprehensive student feedback to consider for AI-related decision making.

Aim 1 – Understanding student use of AI that are grammar and translation tools, study tools, ideation assistance and coding assistance, among others.

Aim 2 – Understanding student use of Generative AI, awareness of ethics and LU policies around use, and if students would be interested in AI-use guidance.

Aim 3 – Assessment checking for AI by Turnitin; have students been falsely accused, or inversely, not caught after using Gen AI?

Aim 4 – Changes to assessments based on AI concerns – a rating of how students perceive kinds of assessments and why they might have that preference.

Aim 5 – Understanding how prepared students feel for a workforce that increasingly incorporates and expects AI use.

Initial communication with relevant LU staff and admin has been made, seeking guidance on the direction of the survey. Initial conversations on framing questions with Student Experience's Janelle Blythe have also taken place. Given ethics approval that will likely be required before this survey can go ahead, delays may be expected.

We acknowledge that use of Generative AI for academics breaches integrity of work. This survey means to obtain perspective on how AI is perceived and used at LU by students, so that the current student body's needs are communicated. The survey will be anonymous, especially since we are seeking honest answers from students about AI use.

Facilitate Strong Student Voice

In Progress

Advocate for a formal review of the use of Turnitin at Lincoln University.

Assigned Reps:

Secretary

Update From:

Secretary

Due Date:

31st October

Update Report:

This ties in with the wider development of the Generative AI Survey. The LUSA Secretary has been focusing on questions related to the use of Turnitin, as well as how LUSA and Lincoln University can make students more aware of the guidelines staff should be following when using Turnitin.

In Progress

Coordinate a social media campaign to inform students on how to enrol to vote, where they can vote and why they should vote.

Assigned Reps:

Sustainability Rep, Rainbow Rep, Wellbeing & Engagement Rep, International Rep

Update From:

Sustainability Rep, Rainbow Rep, International Rep

Due Date:

7th November

Update Report:

LUSA has made a good start on this KPI by joining other student associations around the motu in the 'Show up or shut up' campaign. This campaign emphasises how voting impacts all students, despite our various backgrounds, and introduces some friendly competition between the universities. Next semester, we will be filming some short-form videos for our social media showing the hows and whys of voting.

Facilitate Strong Student Voice

In Progress

Encourage students to educate themselves on who their candidate and party options are.

Assigned Reps:

Sustainability Rep, Rainbow Rep, Wellbeing & Engagement Rep, International Rep

Update From:

Sustainability Rep, Rainbow Rep, International Rep

Due Date:

7th November

Update Report:

This semester a number of the LUSA executive have been talking to tauira at free food events about our above mentioned 'Show up or shut up' campaign, the importance of voting, and how to do so. We have discussed how politics affects us all and how participating in democracy is an important responsibility.

We have also been investigating tools which may help tauira to inform themselves on their candidate and party options, such as Vote Compass NZ.

Next semester, we will be reaching out to party representatives in Selwyn and Christchurch to participate in an open conversation on campus about their student-focused policies and encourage tauira to start sending LUSA questions that they would like us to ask the candidates.

Other important dates:

- 6 August: Last day for Māori already enrolled to change roll type
- 21 October: Overseas voting starts
- 25 October: Last day to enrol to vote
- 26 October: Advance voting starts
- 7 November: Election day

In Progress

Formally join the national Free Fares Campaign and maintain a minimum 90% attendance rate (with a roster) at weekly campaign meetings throughout 2026.

Assigned Reps:

Sustainability Rep, Rainbow Rep, Secretary, Vice President

Update From:

Sustainability Rep, Rainbow Rep, Secretary, Vice President

Due Date:

31st October

Update Report:

LUSA reps have consistently attended weekly Free Fares hui throughout the semester and advocated for the inclusion of students in free fares decision making. This is an ongoing project as National Free Fares are a very large goal, which takes a lot of campaigning to achieve.

Facilitate Strong Student Voice

Not Started Yet

Coordinate with the Student Experience Board to increase student membership on this committee with the addition of a "rural rep" and "online student rep" in the scheduled review of the Terms of Reference.

Assigned Reps:

President

Update From:

President

Due Date:

30th November

Update Report:

The Student Experience Board Terms of Reference is up for review in November of 2026. During this review we will be advocating to add a rural rep and online student rep to the LU student membership on the committee.

Completed

The Student Experience Board Terms of Reference is up for review in November of 2026. During this review we will be advocating to add a rural rep and online student rep to the LU student membership on the committee.

Assigned Reps:

Exec assigned to Student Experience Team/
Student Voice Group

Update From:

Rainbow Rep, Pasifika Rep

Due Date:

19th June

Update Report:

The Student Experience Team, now called the Student Voice Group has been started up once more, meeting fortnightly and focusing on important issues for tauira like the cost of living and experiences surrounding accommodation and enrolment. The group works well together and the diversity of experiences brought by the members adds a lot of value. We are also continually reaching out to new students from across the university to add further student voices and encourage any tauira who would like to be involved to reach out to us or Wheako Tauira Student Experience.

Facilitate Strong Student Voice

In Progress

Coordinate with the Lincoln University International and Cultural Society to organise at least one international event per term to engage students with the Lincoln University campus community.

Assigned Reps:

International Rep

Update From:

International Rep

Due Date:

31st October

Update Report:

This semester the International Representative focused on strengthening international student engagement with LUSA, LUICS, clubs, and university services. They attended and supported two International Student Morning Teas, the International Support Evening, LUICS activities, PG Club activities, Chinese Student Association activities, and especially the CSA cultural festival.

The International Representative also attended the Chinese Consulate safety session for new students and the welcome event for incoming international exchange students. These activities helped to understand common international student needs, including social connection, clearer event information, support with club involvement, and practical campus guidance.

Plans for Semester Two include to support an international student event during International Cultural Week, with a focus on cultural interaction, food, and collaboration with LUICS, PG Club, Chinese Student Association, and other clubs.

In Progress

Coordinate with the Lincoln University Pasifika Students' Association to organise at least one event aimed at Pasifika students per term to engage with the Lincoln University campus community.

Assigned Reps:

Pasifika Rep

Update From:

Pasifika Rep

Due Date:

31st October

Update Report:

The Pasifika rep has worked closely with their LUPISA executive team of five who have all contributed to the LUPISA events and activities held throughout semester one. "Volleyball Fridays" were held every Friday starting from week 2 which has been a hit as many Pasifika students have enjoyed the 2-hour session in the Gym. More so, LUPISA participated in the Cultural Diversity Week with a Panikeke give-away for students to enjoy an island dessert delicacy.

More events are being planned for semester two to increase Pasifika student engagement with the Lincoln University community.

Facilitate Strong Student Voice

In Progress

Coordinate with the postgraduate club to organise at least one postgraduate-focused event during each holiday period (total 4) to maintain engagement during quieter campus periods.

Assigned Reps:

Postgraduate Engagement Rep, Postgraduate Academic Rep

Update From:

Postgraduate Engagement Rep, Postgraduate Academic Rep

Due Date:

31st October

Update Report:

Postgraduate engagement was maintained during semester breaks through a range of social and professional development initiatives. These included a Mid-Semester Wellbeing Break featuring coffee, snacks, board games, and informal networking opportunities, alongside a successful KiwiNet entrepreneurship event, postgraduate pizza lunch, and the development of a Research Funding Workshop in partnership with the Research and Innovation Office (RIO). The Postgraduate Academic Rep has now also met with the newly elected semester two Postgraduate Engagement Representative to continued to support the planning and delivery of future engagement initiatives.

In Progress

Increase postgraduate awareness and knowledge of available health and counselling services offered by Lincoln University Student Health by running targeted campaigns and events.

Assigned Reps:

Postgraduate Engagement Rep, Postgraduate Academic Rep, Rainbow Rep, Wellbeing & Engagement Rep

Update From:

Postgraduate Engagement Rep, Postgraduate Academic Rep

Due Date:

31st October

Update Report:

Awareness of Lincoln University Student Health and counselling services was promoted through targeted engagement with postgraduate students, including during new postgraduate student welcome activities and ongoing advocacy. Representatives connected with students both individually and at events to increase awareness of available wellbeing support, encourage seeking help where needed, and foster a welcoming and supportive postgraduate community through strong relationships and engagement.

Facilitate Strong Student Voice

In Progress

Improve health and safety reporting by implementing clear and standardized reporting processes and ensuring 100% of near misses and incidents are documented across both LUSA and clubs activities.

Assigned Reps:

President & Full LUSA Executive

Update From:

President, Vice President, Rainbow Rep, Postgraduate Engagement Rep, Postgraduate Academic Rep

Due Date:

31st October

Update Report:

Health and safety reporting remained a priority throughout the semester, with hazards identified, reported, and addressed promptly at LUSA events. Standard event protocols supported consistent reporting practices, and the importance of documenting incidents and near misses was reinforced across all LUSA activities. Opportunities have also been identified to further strengthen clubs' understanding of their health and safety responsibilities through future training, resources, and communications, especially via club huis held by the Student Communities Coordinator.

In Progress

Communicate best health and safety practice and protocols to all student clubs and provide training (through club huis) on accident prevention and incident reporting.

Assigned Reps:

President

Update From:

President

Due Date:

31st October

Update Report:

Gaps in club executive health and safety practices and reporting have been identified by the executive and Student Communities Coordinator, highlighting what needs to be focussed on in club huis throughout the year. The next club hui held in the second week of semester two will include some information for clubs about health and safety reporting, as small incidents and especially near misses are likely to slip through without being reported. There is a lot to learn from these "smaller incidents" and so we would like to be able to include these in our reporting processes.

Facilitate Strong Student Voice

Completed

Ensure all executive members complete and maintain up-to-date first aid training (proven with certificates), achieving 100% compliance by the end of semester one.

Assigned Reps:

President & Full LUSA Executive

Update From:

President

Due Date:

19th June

Update Report:

All LUSA executive finished semester one having completed a first aid training course if they did not already have an up to date certificate. This is a great step to ensure health and safety for our events, especially smaller ones that do not usually have St John's in attendance.

In Progress

Strengthen campus inclusivity by supporting targeted diversity education initiatives that address ignorance and potential hate.

Assigned Reps:

Sustainability Rep, Rainbow Rep, Vice President

Update From:

Sustainability Rep, Rainbow Rep, Vice President

Due Date:

31st October

Update Report:

Progress was made towards strengthening campus inclusivity through initiatives that promote diversity, collaboration, and education. LUSA supported Lincoln University's annual Pride Walk, celebrating the rainbow community while increasing visibility and awareness. Planning also commenced for new initiatives that encourage collaboration between diverse student clubs and strengthen cross-community connections. In addition, discussions began on expanding the Respectfully Lincoln programme and exploring future initiatives that celebrate Lincoln's equity, diversity, and inclusion journey while continuing to address ignorance and foster a more inclusive campus culture.

Facilitate Strong Student Voice

In Progress

Supporting clubs to hold collaborative events that aim to address factionalism and discrimination.

Assigned Reps:

Sustainability Rep, Rainbow Rep, Vice President, Pasifika Rep

Update From:

Sustainability Rep, Rainbow Rep, Vice President, Pasifika Rep

Due Date:

31st October

Update Report:

LUSA has continued to support clubs in developing collaborative initiatives that strengthen connections across different student communities and reduce barriers caused by social separation or factionalism. Successful examples this semester included the collaborative Craft & Snack event hosted by LESS, LUICS, and SPACE, which brought together students from different interest groups, and LUPISA's collaboration with Te Awhioraki to deliver a sports day featuring Ki-o-Rahi and Touch, creating opportunities for students across Lincoln to connect and build new relationships.

Alongside these events, LUSA has begun developing a broader cross-club engagement initiative aimed at encouraging collaboration between clubs that may not traditionally interact. Initial planning has focused on creating additional resources and support mechanisms for clubs to develop joint events, beyond existing LUSA grants and funding support. Discussions have begun around potential partnerships with areas such as the LU Gym, BHU, and Student Experience, as well as exploring sponsorship, grants, and other sustainable funding opportunities. While still in the early stages, this initiative aims to provide clubs with accessible tools and opportunities to find common ground, increase participation, and foster a more connected and inclusive campus community.

In Progress

Create and deliver one "in common" campaign event per semester, achieving participation from 3-4 clubs per event.

Assigned Reps:

Wellbeing & Engagement Rep, Sustainability Rep, Vice President, International Rep, PG Engagement Rep, Pasifika Rep

Update From:

Sustainability Rep, Vice President, International Rep, PG Engagement Rep, Pasifika Rep

Due Date:

31st October

Update Report:

Due to unforeseen planning delays, the In Common campaign timeline has been adjusted, with the goal revised to delivering two events across the year rather than one per semester. Planning is currently underway for the first event in Week 2 of Term 3, which will focus on creating opportunities for students from different clubs and backgrounds to connect through inclusive activities such as icebreakers and quizzes. Coordination is also underway for event logistics, including catering, photography, and promotion.

Looking ahead, LUSA will continue to explore opportunities to strengthen cross-cultural and inter-club connections, including potential collaboration during International Cultural Week involving groups such as LUICS, the Postgraduate Club, the Chinese Student Association, and other interested clubs. These initiatives aim to encourage meaningful interactions between diverse student communities and support a more connected and inclusive campus environment.

Build a Bicultural Campus

In Progress

Review and update the Service Level Agreement (SLA) and Memorandum of Understanding (MoU) with Te Awhioraki.

Assigned Reps:

President

Update From:

President

Due Date:

31st October

Update Report:

Discussions between the LUSA President and Te Awhioraki Tumuaki have begun on what updates are required within the Service Level Agreement and Memorandum of Understanding that the two associations share. This is an ongoing project, and is due to be completed by the end of the semester.

In Progress

Develop and publish a document outlining LUSA's commitment to Te Tiriti, ensuring its accessibility on the LUSA website for transparency.

Assigned Reps:

President & Full LUSA Executive

Update From:

President

Due Date:

31st October

Update Report:

The LUSA President has begun work on the document outlining LUSA's commitment to Te Tiriti, seeking guidance from Te Manutaki and other students' associations with similar documents in the process. This is also an ongoing project as a lot of feedback is required throughout the process to ensure the document reflects our values and goals that it aims to address. Once a rough draft is complete it will be taken to the full LUSA executive for comments.

Build a Bicultural Campus

Not Started Yet

Increase the use of Te Reo Māori on the LUSA website by incorporating it into executive roles, headings, and key pages.

Assigned Reps:

President

Update From:

President

Due Date:

31st October

Update Report:

This KPI is yet to be implemented as it will take place during the update of the LUSA website throughout semester two.

In Progress

Take responsibility to embrace, understand, and incorporate tikanga into LUSA best practice.

Assigned Reps:

Full LUSA Executive

Update From:

President, Vice President, Sustainability Rep, Postgraduate Engagement Rep

Due Date:

31st October

Update Report:

LUSA has continued to strengthen its understanding and incorporation of tikanga Māori into its practices and operations. This has included adopting the use of karakia at Wednesday morning meetings, creating space for tikanga Māori within regular LUSA processes. With guidance from advisory panel member Ivy Harper, LUSA has also further developed its understanding of how tikanga Māori can be appropriately acknowledged and incorporated within the Environmental Sustainability Policy, ensuring alignment with local context and values.

Build a Bicultural Campus

In Progress

Enable Te Awhioraki to deliver and grow their cultural events throughout 2026 by providing them with support such as communications and general events support through LUSA media.

Assigned Reps:

President with the support of the Operations team

Update From:

President

Due Date:

30th November

Update Report:

The LUSA staff team has supported the Te Awhioraki Executive throughout semester one to build their events, as well as focus their funding on new events and initiatives that they can incorporate into the academic year. This support remains available to the Te Awhioraki executive into semester two and will continue in future years.

Not Started Yet

Include Te Awhioraki events, especially cultural events such as Māori Language Week, in the 2027 LUSA Wall Planner.

Assigned Reps:

President with the support of the Operations team

Update From:

President

Due Date:

30th November

Update Report:

This KPI is yet to be implemented as the design for the 2027 LUSA Wall Planner has not been started yet.

Build a Bicultural Campus

In Progress

Increase LUSA executive attendance and visibility at Te Awhioraki Events.

Assigned Reps:

Full LUSA Executive

Update From:

President, Rainbow Rep, Postgraduate Engagement Rep, Postgraduate Academic Rep

Due Date:

31st October

Update Report:

LUSA has continued to strengthen its relationship with Te Awhioraki through executive attendance and engagement at Māori student events and activities. Representatives have participated in initiatives including Waiata Wednesdays, Kapa Haka, study wā sessions, and graduation-related events such as Rā whakamana. LUSA members have valued the welcoming and inclusive nature of these spaces and have continued to prioritise meaningful participation and relationship-building. Looking ahead, LUSA will continue exploring opportunities to support and contribute to events.

In Progress

Contribute where needed to the establishment of the new Whare Wanaka as a space for Māori students, supporting the ongoing maintenance and observance of its tikanga.

Assigned Reps:

President

Update From:

President

Due Date:

30th November

Update Report:

The LUSA President has continued to maintain involvement in feedback on the new Whare Wanaka which is due to be completed in October of 2026. The next steps will involve ensuring the tikanga of this space is observed, but also ensuring that Te Awhioraki remain the sole users of the space and have the ability to use it as they need without interruption.

Build a Bicultural Campus

In Progress

Promote greater inclusion and representation of Te Awhioraki and Māori students in major university cultural events.

Assigned Reps:

President

Update From:

President

Due Date:

30th November

Update Report:

The LUSA president is looking into options to increase the telling of the cultural narrative of Lincoln University at welcome presentations and other similar student events, but also ensuring that Te Awhioraki is included in events such as these just as LUSA is.

In Progress

Collaborate where needed with Te Awhioraki on their advocacy initiatives to ensure the perspectives and voices of Māori students are represented at Lincoln University.

Assigned Reps:

President

Update From:

President

Due Date:

30th November

Update Report:

The LUSA President continues to support Te Awhioraki, in particular their Tumuaki, on their advocacy initiatives, ensuring that the voice of Māori students is heard and represented at Lincoln University. This is always an ongoing process, and the LUSA President and Tumuaki continue to work closely on these projects to lift each other up and amplify the overall student voice within the university community.

Celebrate Diversity

In Progress

Increase international and postgraduate student attendance at Garden Party (compared to previous years), through targeted outreach and engagement initiatives.

Assigned Reps:

Postgraduate Engagement Rep, International Rep, Wellbeing & Engagement Rep

Update From:

International Rep

Due Date:

16th October

Update Report:

LUSA has identified opportunities to strengthen Garden Party engagement among international and postgraduate students through targeted outreach and improved communication about the event. In semester two we will explore engagement strategies such as using discount vouchers or including aspects of the event that are more aimed towards international and postgrad students.

Completed

Oversee the relocation of the Calder Drive rainbow crossing, ensuring rainbow student input is actively collected and incorporated.

Assigned Reps:

Rainbow Rep, President

Update From:

Rainbow Rep, President

Due Date:

31st October

Update Report:

This semester, LUSA has worked closely with SPACE and the Student Experience Team to communicate the concerns of rainbow students regarding the relocation of the rainbow crossing and ensure that the new crossing represented the desires of our community. This resulted in the successful relocation of the crossing to a central space outside Waimarie and a beautiful design created by rainbow students for rainbow students.

It also resulted in further conversations about the responsibility of Lincoln University to involve students as partners in projects like this in future, and how we can increase rainbow visibility on campus.

Celebrate Diversity

In Progress

Organize and host a reopening event for the Calder Drive rainbow crossing once the move is complete.

Assigned Reps:

Rainbow Rep, President

Update From:

Rainbow Rep, President

Due Date:

31st October

Update Report:

LUSA, SPACE, and the Student Experience Team are currently planning a reopening ceremony to be hosted on the 30th of July that will involve a ribbon cutting, discussion of the design process/significance of the crossing, and morning tea to celebrate.

In Progress

Increase awareness of campus spaces available for equity group use by providing a mix of private and open areas, ensuring that these are spaces that they feel comfortable using.

Assigned Reps:

Rainbow Rep, International Rep, Pasifika Rep

Update From:

Rainbow Rep, International Rep, Pasifika Rep

Due Date:

31st October

Update Report:

LUSA has continued to increase awareness and accessibility of campus spaces available for equity groups and student communities, with a focus on ensuring these spaces are welcoming, visible, and comfortable for students to use. This semester, support was provided for SPACE to host events in new locations, including the Pātaka Kai Café in Waimarie. This was a successful initiative that created a safe and inclusive environment where students felt recognised, while also encouraging new staff and students to engage with the club and learn more about its purpose.

LUSA also supported greater awareness of student spaces through initiatives such as Club House Open Day, which provided an opportunity to showcase lesser-known student spaces and highlight the value of areas designed for student connection and engagement.

LUSA will continue working to improve awareness of safe, inclusive, and accessible spaces for international, cultural, postgraduate, and wider equity-focused student communities throughout semester two.

Celebrate Diversity

In Progress

Create an inventory of all LUSA resources that are available for clubs to use, and publish this to the LUSA website to ensure accessibility of this document.

Assigned Reps:

Sustainability Rep, Pasifika Rep

Update From:

Sustainability Rep, Pasifika Rep

Due Date:

31st October

Update Report:

The LUSA executive are in the process of compiling this inventory and have made a list of all available materials accessible from the LUSA office. Next steps include documenting the resources available in the club house (and anywhere else) and then pass this on to the LUSA Graphic Designer to upload to the website where it will be easily accessible to all club executives. Further work could be done by advertising this during club huis as well to ensure all clubs know it's there.

In Progress

Develop and publish a "How to Run a Club" guide, and ensure its accessibility on the LUSA website, centralising all relevant information for student clubs.

Assigned Reps:

Sustainability Rep, Wellbeing & Engagement Rep, Pasifika Rep

Update From:

Sustainability Rep, Pasifika Rep

Due Date:

31st October

Update Report:

The direction of this KPI has changed slightly as a very similar document does already exist on the LUSA website. The focus of this project for the next semester will be on identifying gaps in this document as well as useful tips and adding these to the existing guide or to a 'pro tips' document. This KPI is ongoing.

Enhance Engagement with the Student Body

In Progress

Engage with all faculty-elected postgraduate representatives to document their roles, activities, and student reach, with the goal of working with them to increase our reach to postgraduate cohorts.

Assigned Reps:

Postgraduate Engagement Rep, International Rep, Pasifika Rep

Update From:

International Rep

Due Date:

31st October

Update Report:

The International Representative has been collecting course rep feedback and international student concerns through informal conversations and meetings with faculty-elected postgraduate representatives. Attending PG Club activities also gave an opportunity to further understand postgraduate student needs.

In Semester Two, they will continue to support communication between faculty-elected representatives, course reps, postgraduate students, international students, and LUSA. Strengthening communication with these representatives will also be a goal for Semester Two.

Not Started Yet

Coordinate club highlights for the RAM magazine, ensuring at least one club is highlighted in every issue for 2026.

Assigned Reps:

Wellbeing & Engagement Rep

Update From:

Not available

Due Date:

31st October

Update Report:

No content received for this reporting period.

Enhance Engagement with the Student Body

In Progress

Work with the Ops team to install permanent LUSA posters around campus, including permanent vinyl posters on the outside of buildings.

Assigned Reps:

President with the help of the full executive

Update From:

President

Due Date:

31st October

Update Report:

Semester one was spent identifying ideal areas around campus that permanent posters can be placed to increase the visibility of LUSA in areas that we may not reach as much. Conversations need to be had with property services about the feasibility of placing posters in these places, especially since they are permanent vinyl posters to be stuck to the outside of buildings. This KPI is ongoing.

Not Started Yet

Investigate strategies to increase LUSA's engagement with Lincoln University's online cohort with a survey specifically sent to all online students.

Assigned Reps:

Postgraduate Academic Rep, Secretary

Update From:

Postgraduate Academic Rep, Secretary

Due Date:

31st October

Update Report:

Since the LUSA executive members assigned to this KPI are currently focused on other projects, this has not yet commenced; however, will be prioritised once those projects have wrapped up and both executives have more available time.

Enhance Engagement with the Student Body

In Progress

Increase LUSA visibility in postgraduate spaces by installing pin boards for posters, as well as investigating other ways to increase engagement in these spaces.

Assigned Reps:

Postgraduate Academic Rep, Postgraduate Engagement Rep, International Rep

Update From:

Postgraduate Engagement Rep, International Rep

Due Date:

31st October

Update Report:

LUSA has continued to improve visibility within postgraduate spaces through targeted engagement initiatives. Increased posters have been displayed in areas more frequently used by postgraduate students, with improvements made to design and readability to increase visibility and encourage student interest. Engagement has also been strengthened through collaboration with the Postgraduate Club.

Moving forward, LUSA will continue exploring opportunities to increase its presence in postgraduate spaces through initiatives such as improved poster distribution, faculty representative networks, and the potential introduction of dedicated pin boards for student information and engagement.

In Progress

Enhance engagement channels to increase LUSA's reach to postgraduate students, implementing new or improved methods of communication.

Assigned Reps:

Postgraduate Academic Rep, Postgraduate Engagement Rep

Update From:

Postgraduate Academic Rep, Postgraduate Engagement Rep

Due Date:

31st October

Update Report:

LUSA has continued to enhance communication channels and improve engagement with postgraduate students through a range of approaches. This has included increasing accessibility through posters, direct promotion, and in-person engagement opportunities.

LUSA has also maintained ongoing involvement in the Start Smart programme for new postgraduate students, delivered in partnership with the Student Experience Team and the Postgraduate Research Office.

Enhance Engagement with the Student Body

In Progress

Enhance engagement channels to increase LUSA's reach to international students, implementing new or improved methods of communication.

Assigned Reps:

International Rep

Update From:

International Rep

Due Date:

31st October

Update Report:

This semester the International Representative worked to improve LUSA's reach to international students through in-person events, club networks, informal conversations, and RAM magazine international student interviews.

Looking ahead, further opportunities will be explored to improve communication accessibility, including the potential use of platforms such as Red Note to better connect with Chinese-speaking international students while ensuring information remains linked to LUSA's established communication channels.

In Progress

Update student services fee videos to improve clarity and include instructions for accessing services both on campus and online.

Assigned Reps:

President

Update From:

President

Due Date:

30th November

Update Report:

As this project involves working with a lot of university staff from all the respective student services entities there have been some delays in completing this project due to individual's work schedules. A script has been drawn up for such a video, and next steps will involve filming the different parts of the video with staff from those services to talk about what they offer and how students can access their services, whether they be online or on campus students.

Enhance Engagement with the Student Body

Not Started Yet

Collaborate with Lincoln University to update the Student Services Fee webpage, ensuring it includes comprehensive information on available services and how to access them.

Assigned Reps:

President

Update From:

President

Due Date:

30th November

Update Report:

This KPI will be completed after filming the video as speaking directly to each of the services will provide us with the information we need to add to the Student Services Fee webpage to ensure it holds more comprehensive information about how to access the services available.

In Progress

Collaborate with services funded by the Student Services Fee to promote their offerings via LUSA's TikTok and other social media channels.

Assigned Reps:

President

Update From:

President

Due Date:

30th November

Update Report:

Collaborations have begun with the services provided under the student services fee to film spotlight videos introducing them to the student body and highlighting that students already pay for these services and therefore should make as much use of them as possible. This project is also ongoing.

Enhance Engagement with the Student Body

In Progress

Develop and run a campaign to raise awareness about men's mental health, promoting the benefit of mental wellbeing, targeted at the high-risk areas (men and the rural community).

Assigned Reps:

Wellbeing & Engagement Rep, Postgraduate Academic Rep, Postgraduate Engagement Rep, Vice President

Update From:

Postgraduate Academic Rep

Due Date:

30th November

Update Report:

LUSA has begun developing a targeted men's mental health awareness campaign focused on promoting positive mental wellbeing and encouraging men, particularly those from rural communities, to engage with available support. In collaboration with the Wellbeing Team, Student Experience Team, and Student Health, LUSA has explored initiatives such as collaborating with the University of Canterbury "Lads Without Labels" and engaging with Student Health to ensure appropriate oversight and support for student involvement. LUSA has also investigated potential workshop opportunities, including a Mental Health Workshop, to provide practical tools and conversations that support wellbeing, resilience, and early intervention.

In Progress

Investigate the feasibility of a free breakfast service for students on campus, completing a report with recommendations, potential costs, funding, and implement options by the end of semester one.

Assigned Reps:

Secretary

Update From:

Secretary

Due Date:

19th June

Update Report:

At the end of Semester One, the LUSA Secretary presented a feasibility report for a free breakfast service for students on campus to Board Meeting 5. The report included recommendations, potential costs, funding options, and implementation options. The next steps for Semester Two are to secure funding to run two trial breakfast events and gather feedback and lessons learned to inform any future implementation.

Enhance Engagement with the Student Body

In Progress

Advocate for lower prices and diversified dietary options in Lincoln University Cafes.

Assigned Reps:

President

Update From:

President

Due Date:

31st October

Update Report:

The LUSA President raised the need for lower prices and diversified dietary options at the Lincoln University Cafes through the Student Experience Board; however, as these decisions sit with the Catering team and they have to remain profitable, there is little that can currently be done in this space. It is our hope that we will be able to continue discussions to explore more opportunities in this space, to ensure that students have access to cheap but nutritious food on campus.

In the meantime, some of the LUSA executive have been working on a different initiative with the Catering team, namely, providing free food to the student body that would otherwise go to waste. This is a fantastic initiative as it not only provides free food to students in need, but also increases our sustainable practices by using food that would otherwise be thrown away.

Cultivate Sustainability

In Progress

Investigate sponsorship options and lower cost alternatives to reduce financial losses from Garden Party.

Assigned Reps:

Postgraduate Academic Rep, Sustainability Rep

Update From:

Postgraduate Academic Rep, Sustainability Rep

Due Date:

16th October

Update Report:

The LUSA staff have been working on finding and securing a number of sponsorships and other support opportunities for this year's garden party, some of which have been a success! We plan to build off these sponsorships next year in 2027 to continue to grow the financial viability of Garden Party and reduce financial losses.

Early this year the Sustainability Representative also met with the LUSA Events Coordinator, last year's Sustainability Representative and the Sustainability Officer of Lincoln University to discuss ways in which the sustainability of LUSA's events could be increased this year. The Events Coordinator has been investigating options for more affordable waste sorting solutions than the usual without waste package we use. Several ideas have been discussed to increase the sustainability of this event, including the use of compostable cups, a waste sorting game and a drive for sustainable costume choices made from recycled or recyclable materials. This progress is on hold and will be resumed with the new Events Coordinator when they start in their role.

In Progress

Collaborate with the General Manager to develop and implement a 10-year service bonus for LUSA staff.

Assigned Reps:

President

Update From:

President

Due Date:

19th June, extended to 30th November

Update Report:

Due to some staffing changes within the team, there has been limited time to work on this particular KPI. This will be implemented in semester two.

Cultivate Sustainability

In Progress

Collate a list of past sustainable sponsors for LUSA events that can be approached again for further partnerships.

Assigned Reps:

Sustainability Rep

Update From:

Sustainability Rep

Due Date:

31st October

Update Report:

The Sustainability Representative has been investigating past sustainable sponsors to begin compiling this list; however, further work may be necessary in this space as they have not found much information so far.

In Progress

Encouraging students to bring their own plates and mugs to free food events by introducing an incentive programme.

Assigned Reps:

Sustainability Rep

Update From:

Sustainability Rep

Due Date:

31st October

Update Report:

While some of our free food events such as our hot drinks during study week have already been set up for students to bring their own mugs, a new initiative that we started in semester one this year involved students bringing their own Tupperware to our free food events hosted in collaboration with the Catering Team. These events are designed to be "low effort" in respect to the capacity of the executive and so having students bring their own containers not only increases the environmental sustainability of the event, but also conserves executive energy. This has also been encouraged at an ecological society movie night.

Cultivate Sustainability

In Progress

Increase involvement of Te Awhioraki in sustainability-related decisions by ensuring representation or consultation occurs in 100% of major sustainability initiatives, and keeping them informed of all sustainable decisions.

Assigned Reps:

Sustainability Rep, President

Update From:

Sustainability Rep, President

Due Date:

31st October

Update Report:

Te Awhioraki has been further included in sustainability-related decision-making through representation on key University groups. Representatives have been appointed to both the Lincoln Sustainability Taskforce and the Living Laboratories Group, ensuring Māori student perspectives are incorporated into discussions and initiatives relating to sustainability. This supports ongoing collaboration and strengthens the connection between sustainability efforts and Te Awhioraki's values and priorities.

In Progress

Promote community volunteering events and opportunities through LUSA media platforms and on-campus channels.

Assigned Reps:

Wellbeing & Engagement Rep, International Rep

Update From:

International Rep

Due Date:

31st October

Update Report:

The International Representative has supported greater awareness of community engagement opportunities by connecting students with external, cultural, and volunteering initiatives. International students were supported to access opportunities such as the Chinese Consulate safety session for new students and the international exchange student welcome event, strengthening connections beyond the University community.

Moving forward, LUSA will continue promoting relevant community, volunteering, cultural, and wellbeing opportunities through international student networks and LUSA communication channels, including collaboration with city council Week O activities.

Cultivate Sustainability

In Progress

Deliver one sustainability focussed event, initiative, or challenge per term to increase students' awareness of sustainable lifestyle options.

Assigned Reps:

Sustainability Rep, Rainbow Rep

Update From:

Sustainability Rep, Rainbow Rep

Due Date:

31st October

Update Report:

LUSA has supported a range of sustainability-focused initiatives aimed at increasing student awareness of sustainable lifestyle choices. Throughout Semester One, the LESS Sustainable Transport Competition encouraged students to consider alternative transport options such as biking, walking, or carpooling to and from campus, while fortnightly LESS mending sessions promoted clothing repair, recycling, and upcycling practices. LESS also collaborated with the Lincoln Ecological Society to deliver a successful crafting event in Term 2, creating opportunities for students to engage with sustainability in a practical and social way.

Looking ahead, LUSA will continue exploring new event formats and initiatives to encourage broader student participation and engagement with sustainability.

Increase Transparency and Accountability

In Progress

Publish official election results on the LUSA website on the day results are announced.

Assigned Reps:

Secretary

Update From:

Secretary

Due Date:

7th October

Update Report:

LUSA successfully published official by-election results on the day of announcement, meeting the required communication timeframe. The results were presented using a new reporting format that improved transparency by including both the percentage of votes received by the successful candidate and the total number of votes cast, while also protecting the wellbeing of unsuccessful candidates in the process. This format will continue to be used for future elections, including the October election, to provide students with clear and accessible election information.

Completed

Publish LUSA's annual Business Operations Plan and Governance Plan on our website in the first term of the year, ensuring public accessibility of these documents to students for the full year.

Assigned Reps:

President, Secretary

Update From:

President, Secretary

Due Date:

27th March

Update Report:

LUSA's annual Business Operations Plan and Governance Plan were successfully published on the LUSA website during the first term of the year, ensuring these key documents were publicly accessible to students throughout the year. This supports transparency and enables students to better understand LUSA's strategic priorities, operations, and governance processes for the year.

Increase Transparency and Accountability

In Progress

Increase student awareness of the Student Charter and what it means by implementing targeted communications and engagement initiatives.

Assigned Reps:

Vice President, Secretary

Update From:

Vice President, Secretary

Due Date:

Due 31st October

Update Report:

Work on increasing student awareness of the Student Charter is planned for Semester Two, following the completion of other Semester One priorities. An update of the document is being planned, as well as the exploration of potential engagement approaches including direct conversations with students during Re O'Week and future LUSA events, supported by interactive activities and incentives to encourage participation. Ideas include creating a dedicated information space or interactive display where students can learn about the purpose of the Student Charter, share feedback on its value, and contribute suggestions for future improvements.

Not Started Yet

Publish LUSA's annual Business Operations Plan and Governance Plan on our website in the first term of the year, ensuring public accessibility of these documents to students for the full year.

Assigned Reps:

Postgraduate Academic Rep, Vice President, Secretary

Update From:

Vice President, Secretary

Due Date:

31st October

Update Report:

This KPI hasn't been approached yet, but will be scheduled for semester two.

Increase Transparency and Accountability

Not Started Yet

Promote LUSA services at club hui throughout the year, delivering presentations or updates to ensure club executives are equipped to share information with their members.

Assigned Reps:

Wellbeing & Engagement Rep

Update From:

Not available

Due Date:

Due 31st October

Update Report:

No content received for this reporting period.

In Progress

Increase executive engagement with LUSA's TikTok account by actively participating in content creation, aiming to grow followers and engagement metrics, and use the TikTok to communicate effectively with the student body.

Assigned Reps:

Full LUSA Executive

Update From:

President, Vice President, Sustainability Rep, Rainbow Rep, Postgraduate Engagement Rep, Secretary, International Rep

Due Date:

31st October

Update Report:

LUSA executive members have continued to increase engagement with the LUSA TikTok platform by actively participating in content creation and supporting digital communication with students. Executive members have contributed to videos promoting LUSA events and initiatives, with valuable support from the LUSA Events Coordinator in producing engaging content. This has helped increase executive visibility, strengthen online engagement, and improve communication with the student body.

LUSA has also expanded its approach to accessible student communication through initiatives such as RAM magazine international student interviews, which have increased visibility of international student experiences. Looking ahead, LUSA will continue exploring ways to make digital communication more accessible and relevant, including practical content about clubs, events, support services, and student opportunities, as well as investigating additional platforms such as Red Note to better connect with Chinese-speaking students.

Increase Transparency and Accountability

In Progress

Publish weekly LUSA update videos on social media stories across all platforms, maintaining a consistent schedule throughout the academic year.

Assigned Reps:

President

Update From:

President

Due Date:

31st October

Update Report:

The LUSA President started the initiative of posting weekly LUSA update videos, talking about what is going on on campus, what to keep an eye out for, and advertising LUSA events and services to the student body. While this was a patchy process throughout semester one due to time constraints, a better process has now been developed and implemented to ensure that this will become a smoother, more manageable process throughout semester two.

In Progress

Publish executive reports at the end of each semester to update students on progress against all KPIs, ensuring reports are accessible on the LUSA website and promoted via social media and the RAM magazine.

Assigned Reps:

Full LUSA Executive

Update From:

President

Due Date:

31st October

Update Report:

This report is the first semesterly executive report to be published; a new initiative we have implemented to increase LUSA's transparency and allow the student body to hold the executive they have elected to account, ensuring their money is spent well and for the benefit of all students at Lincoln University. We are interested in gathering feedback around what parts of this report students find useful or interesting, if they'd like to hear something different, or anything else.

Increase Transparency and Accountability

In Progress

Produce TikTok videos and other communications to raise awareness of students' ability to attend LUSA Board meetings, publishing at least 1 piece of content per term.

Assigned Reps:

Secretary, President, Vice President

Update From:

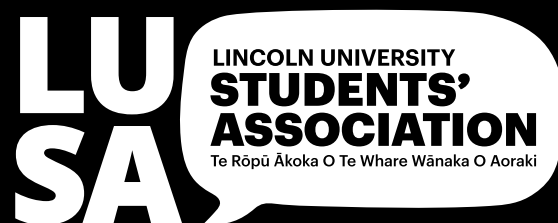
Secretary, President, Vice President

Due Date:

31st October

Update Report:

Throughout Semester One, the LUSA executive has increased communications to raise students' awareness of LUSA Board Meetings, namely through the LUSA President's weekly update videos, exec blurbs in the RAM, and the usual posters on the LUSA and University screens around campus. Despite this we have not had any non-executive student attendance at our board meetings yet this year; however, we will increase communications for semester two.



LUSA Executive 2026
Semester One Report

